

**Saskatoon District Sports Council Strategic Plan**



**Strategic Direction 1: Facilitate Community Development**

<b>Strategic Outcome</b>	<b>Roles</b>	<b>Board Results</b>	<b>Indicators - Outcome Measurement</b>
<b>Increased Community Development</b>	Board provides direction; ED and Staff provide leadership; Establish a Community engagement process.	Community engagement plan is in place	Community Development is better understood by the board, and those we serve. The Community is more aware of and involved in holistic planning
<b>Quality Programs &amp; Services Delivered</b>	Board & ED to set priorities each year	A program plan is in place reflecting priorities and programs well attended	Community satisfaction and participation levels are higher
<b>Increased Capacity for Sport</b>	Board provides direction. ED & UYSC develops a plan for community capacity building	A capacity building plan is in place	Increase in community awareness, interest and ability to participate at multiple levels of sport development.
<b>Increase growth &amp; development opportunities</b>	Board Provides direction; ED & UYSC provide leadership; Assess programs & services & deliver sport programs to reflect the Canadian Sport for Life.	Advocacy of Canadian Sport for Life as it relates to facilitating community planning in schools, community rec. boards, facilities, health care, and sport groups.	Increase in community awareness, interest, access, and ability to participate. Adoption of the Canadian Sport for Life Model within Saskatoon Communities.
<b>Activities are assessed and evaluated and adjustments made</b>	Board Assesses the political environment related to community sport development and sets long term direction; Board reviews the CSD model each year and updates the strategic plan; ED evaluates the operational plan and adjusts as required ; ED assesses community needs and program effectiveness.	Membership needs assessment completed; Evaluation plan is prepared for the strategic & operational plans.	Increased ability for board & staff to plan and set community and sport development priorities for the coming years; Community & sport development plan is in place to ensure sustainability and empower Saskatoon communities.

Strategic Direction 2: Coordinate Community and District Networks

Strategic Outcome	Roles	Board Results	Indicators - Outcome Measurement
<b>Increased Communication</b>	Board develops communication strategy for board matters and senior level relationships	A communication strategy is in place	Improved conditions of relaying board directives to staff and the general membership
<b>Linkages and Conduit services Provided</b>	Board level, ED & Staff all make linkages between communities and provincial systems	Networking & Training opportunities attended	New knowledge & linking people is shared with our membership and the field of sport development in Saskatoon
<b>Partnerships &amp; Collaborations formed</b>	ED evaluates current partnerships based on membership needs. Implement partnerships recommended in the Needs Assessment.	A partnership strategy is developed with priorities identified	Favorable reception by our membership to the enhanced direction of the Sports Council
<b>Increased Advocacy Opportunities. Creating a Closer link with school system, &amp; the promotion of various sports.</b>	Board/ED create a True Sport Voice & support for community sport needs	Identify various levels of advocacy	Changed or enhanced attitude or values towards community sport development. Schools & Kids introduced to increased variety of sport; Sport bodies introduced to potential participants & members.
<b>Increased Support &amp; Advocacy for all Sports Available in Saskatoon</b>	ED to establish partnerships with Sport Groups and its affiliates; Facilitate and increase awareness of all sport available to Saskatoon Communities.	Support & Advocacy for all sport groups is created	Internal promotion opportunities are provided; Sport conferences are established measured by popularity and attendance; Funding opportunities are provided and support is given to applicants; Linkages are created among various sport groups, schools, and communities.

Strategic Direction 3: District Organizational Development

<b>Strategic Outcome</b>	<b>Roles</b>	<b>Board Result</b>	<b>Indicators - Outcome Measurement</b>
<b>Plans Developed &amp; Implemented</b>	Board Develops Strategic Plan; ED Develops Operational Plan; UYSC Develops Annual Work Plan	A strategic plan is developed & linked to reporting system; Operational plan and funding application are presented to the Board; UYSC annual working plan developed and presented to the ED	Board & Staff will have a stronger connection and more clarity & direction for the organizations identity.
<b>Human Resources are built &amp; supported</b>	Board hires and manages the ED, job description is revised for the ED. Board reviews benefit package; ED & board hire UYSC & ED manages staff, & develops HR plan & policies	ED is hired with the skill set to fulfill the duties of the job description; HR policy is developed to fill any policy gaps.	Increased ability to deliver the services of the council with trained competent staff.
<b>Finances are well managed</b>	Board is responsible for the overall financial management and outcomes. ED manages the budget & allocates to program or priorities. Treasurer reports on budget funds. Ed & UYSC prepares reports for the board, the Global's, as well as other Funders.	Risk Management Committee/ED reviews and establishes policies for financial management.	Board members have a broadened base of knowledge of the council's financial management.
<b>Materials &amp; Resources Maintained</b>	ED & Staff undertake inventories and manage physical assets as well as operational budget & resources.	Risk Management Committee reviews and provides feedback	Operation is financially managed in a sustainable manner.
<b>Organization is Well Governed</b>	ED undertakes organizational & staff management, program policies & procedures.	Board committees are actively fulfilling their roles; The board measures and monitors accountability of the ED.	Improved high level working relationship between the board and the ED.